

## Behaviour Management Policy

All children are encouraged to use good manners, respect each other, themselves, and their immediate environment. Staff, parents, and children have an active role to play within this process and by working together we will enable the children to become caring and thoughtful individuals. Together, we are responsible for ensuring appropriate behaviour is fostered by school examples and in being good role models. The staff and volunteers at Locomotion Dance Studios will:

- ✓ Endeavour to a positive model for the children and will be friendly, caring and courteous.
- ✓ Praise and endorse desirable behaviour such as kindness and willingness to share.
- ✓ Apply the rules consistently to ensure the children have clear boundaries.
- ✓ Take positive steps to avoid a situation in which children receive adult attention, only in return for undesirable behaviour.
- ✓ Physical punishment (smacking, shaking etc.) is never used, nor are children threatened with these.
- ✓ **SILENT STOP** (raised hand, no talking) & **RHYTHM CLAP** is used to gain children's attention.
- ✓ We do not use techniques intended to single out and humiliate individual children.
- ✓ We only use physical restraint, such as holding, to prevent physical injury to children or adults and/or serious damage to property. Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of the Principal, Alexandra Earnshaw and are recorded in our Safeguarding incident Book. A parent is informed on the same day and signs the Incident Book to indicate that he/she has been informed.
- ✓ In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.
- ✓ We manage unacceptable behaviour in ways which are appropriate to the child's ages and stages of development for example by distraction, discussion or by withdrawing the child from the situation. Where appropriate this might be achieved by a period of 'time out'.
- ✓ We work in partnership with children's parents who are regularly informed if the unacceptable behaviour is continuous. We work with parents to address recurring unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately
- ✓ Labelling words such as 'naughty' are not used.
- ✓ Children will never be sent out of the room by themselves.
- ✓ Staff will not shout or raise their voices in a threatening way.

**Unacceptable behaviour:**

Biting  
 Spitting  
 Violent behaviour  
 Rudeness  
 Repetitive defiance  
 Bullying  
 Snatching/taking away  
 Impatience

**We work towards:**

Friendliness  
 Respect for others  
 Non-violent behaviour  
 Politeness  
 Effective and open communication  
 Caring for others  
 Sharing  
 Patience

**UPDATED SEPTEMBER 2021**